



Kindergarten, Week 1

(Parents: Reading the problems to your child is ALWAYS okay. So is helping!)



I.1.

What is the phone number to dial in for help?



I.2.

Color the picture with more balloons.



I.3.

Draw a line from the number to the same amount of dots. (the first one is done for you)

2 1 5 4 3





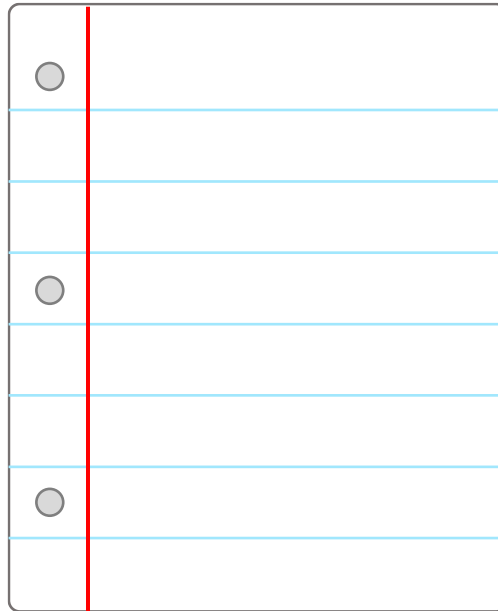
Name (Class): _____



I.4.

How many holes are on this paper? _____

How many lines are on this paper? _____



I.5.

How many slices of pizza are there?

Color in 2 slices





Name (Class): _____

Kindergarten, Week II



II.1. Color in every other square.



II.2. How many cats are there?



II.3. If you gave a friend 2 cookies, and he ate 1 cookie, how many cookies would he have left?





Name (Class): _____



II.4.

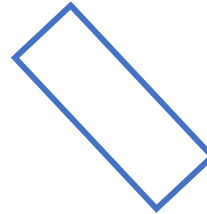
How many sides does a square have?



How many sides does a triangle have?



How many sides does a rectangle have?





II.5.

Look at the animals.

- How many noses are there?
- How many ears are there?
- How many legs are there?





Name (Class): _____

Kindergarten, Week III



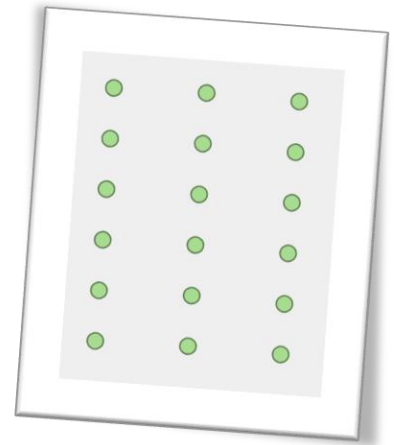
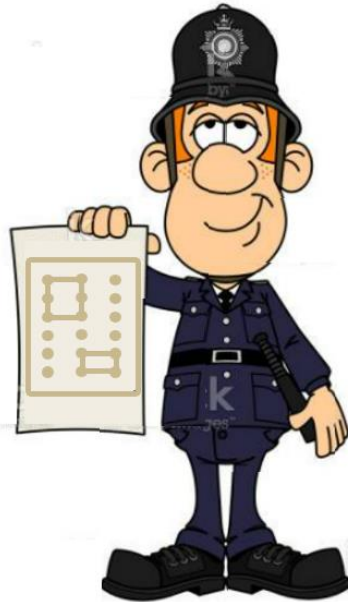
III.1.

How many crayons?



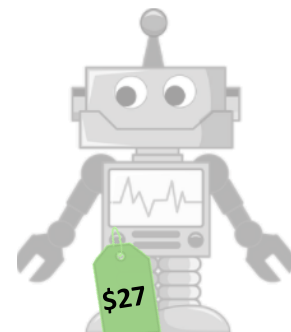
III.2.

Copy the pattern exactly.



III.3.

Color in the toy that costs more money.





Name (Class): _____



III.4.

How many balls are inside the box? _____

How many balls are outside the box? _____

How many balls are there total? _____

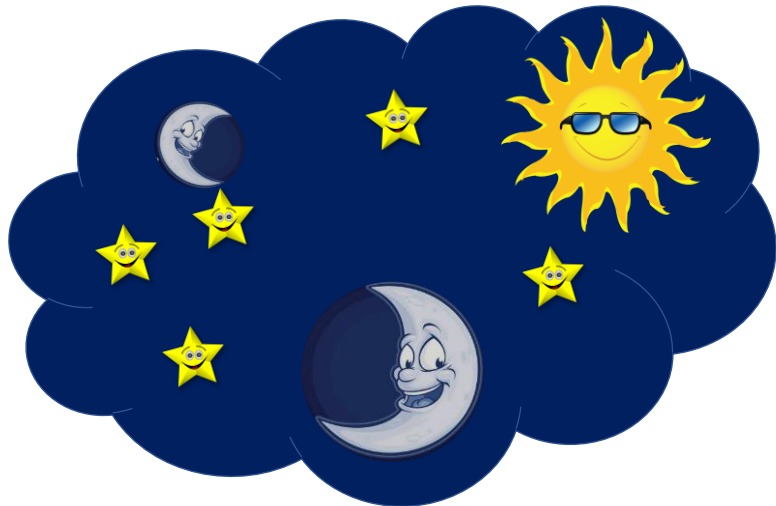


III.5.

How many stars are there? _____

How many moons are there? _____

How many suns, moons, and stars together? _____





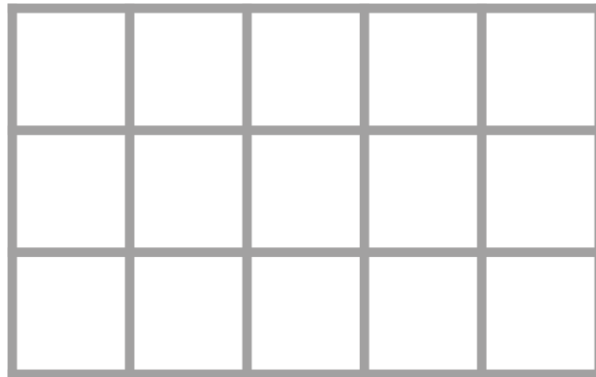
Name (Class): _____

Kindergarten, Week IV



IV.1.

Color 6 squares blue and 6 squares red. How many are left that are not colored?

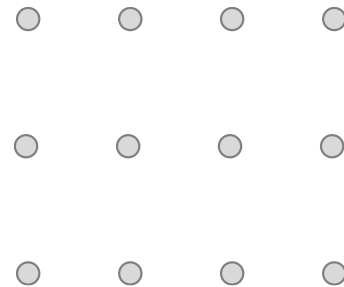
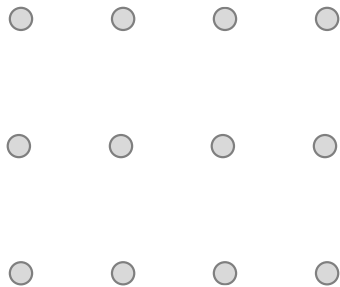




IV.2.

Circle 2 dots below:

Circle 5 dots below:



IV.3.

Draw the last two missing pattern pieces



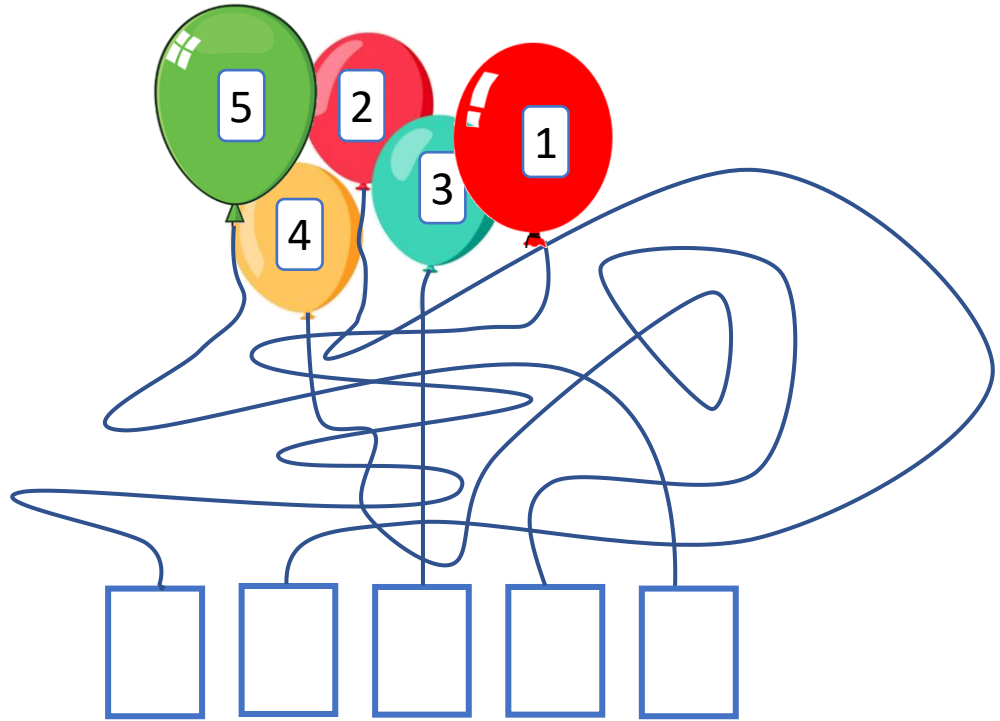


Name (Class): _____



IV.4.

Follow the strings and write the number in the box.



IV.5.

How many dogs are there? _____

How many legs do you see? _____

How many tails are there? _____

How many eyes do these two dogs have? _____





Name (Class): _____

Kindergarten, Week V



V.1.

How many points are on this star? _____



How many points are on this star? _____



V.2.

Color the star with the more points.



V.3.

How many circles (○) are there? _____

How many squares (□) are there? _____

How many stars (☆) are there? _____

Put a ✓ for each year old you are, in the bottom row.

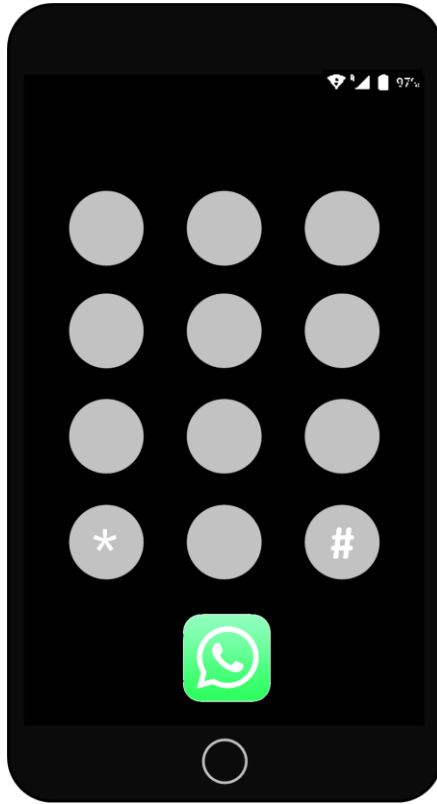
○	○	○	○	○	○				
☆	☆								
□	□	□	□	□	□	□			



Name (Class): _____

★★★★☆ V.4.

Look at a telephone. Put the numbers on the buttons below.



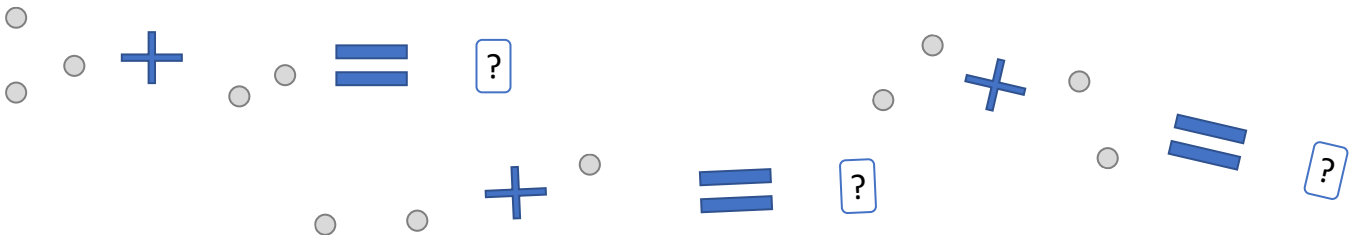
★★★★☆ V.5.

Draw a line from the problem's card to the correct number.

4

5

3





Kindergarten, Week VI



VI.1.

It's twins Gracie and Clare's birthday today! They share a cake. How old are they turning?



Answer: _____

(count the candles)



VI.2.

Fill in the missing numbers:

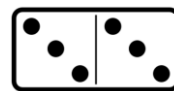
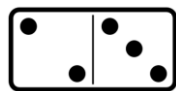
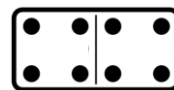
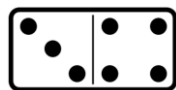
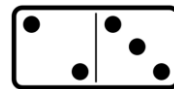
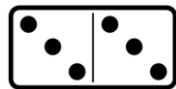
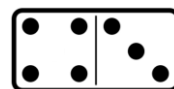
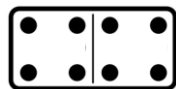
1 2 3 ___ 5

6 7 ___ 9 10



VI.3.

Match the dominoes by drawing a line to the same one.





Name (Class): _____

★★★★★ VI.4.

- Color in one square 1 in red
- Color in two squares 2 in orange
- Color in three squares 3 in yellow
- Color in four squares 4 in green
- Color in five squares 5 in blue
- Color in six squares 6 purple

0	3	2	5	4	7	6	9	8
3	0	1	2	3	4	5	6	7
2	1	0	3	2	5	4	7	6
5	2	3	0	1	2	3	4	5
4	3	2	1	0	3	2	5	4
7	4	5	2	3	0	1	2	3
6	5	4	3	2	1	0	3	2
9	6	7	4	5	2	3	0	1
8	7	6	5	4	3	2	1	0

★★★★★ VI.5.

Count objects to help you do these.

1	3	2	1
<u>+ 1</u>	<u>+ 1</u>	<u>+ 1</u>	<u>+ 4</u>
_____	_____	_____	_____

8	1	7	5
<u>+ 1</u>	<u>+ 6</u>	<u>+ 1</u>	<u>+ 1</u>
_____	_____	_____	_____

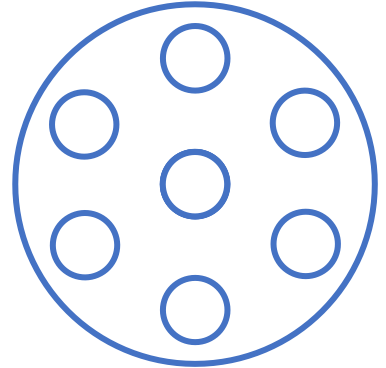


Name (Class): _____

Kindergarten, Week VII



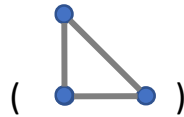
VII.1. How many circles are there? (total)



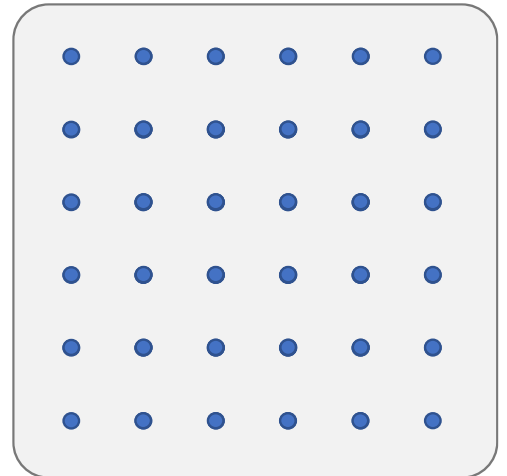
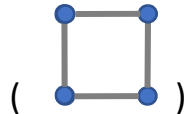
VII.2. Connect 2 dots and make a line.



Connect 3 dots and make a triangle.



Connect 4 dots and make a square.



VII.3. Write in the next number.

1 2 3 4 _____

3 4 5 6 _____

5 6 7 8 _____



Name (Class): _____



VII.4. Fill in the missing number in each row.

6 7 8 9 ____

6 ____ 8 9 10

6 7 ____ 9 10

6 7 8 ____ 10



VII.5. If:

$$A = 1$$

$$B = 2$$

$$C = 3$$

$$D = 4$$

$$E = 5$$

$$F = 6$$

Then, $A + B + C =$ _____



Kindergarten, Week VIII



VIII.1. Write in the numbers from 1 to 10.



VIII.2. Efrem is 7 years old.

Stephanie is 9 years old.

Who is older? _____

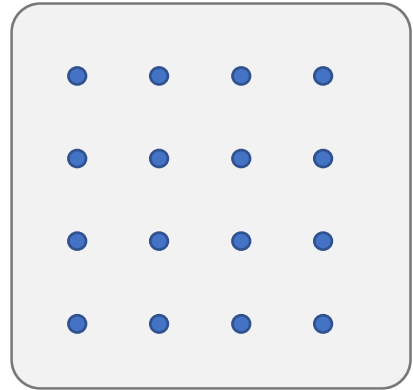
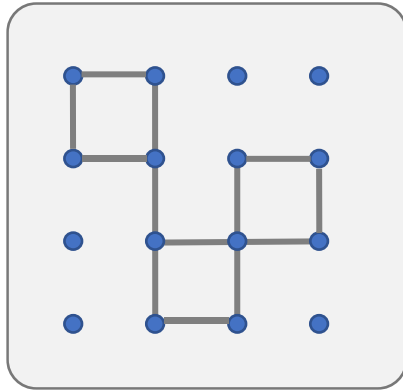




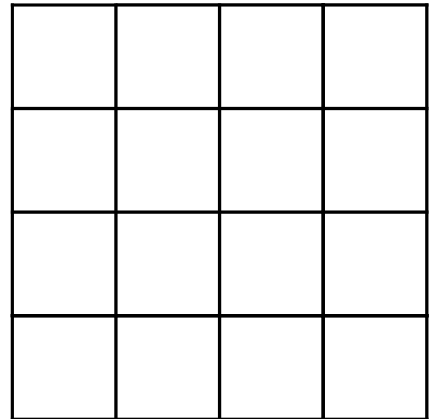
Name (Class): _____



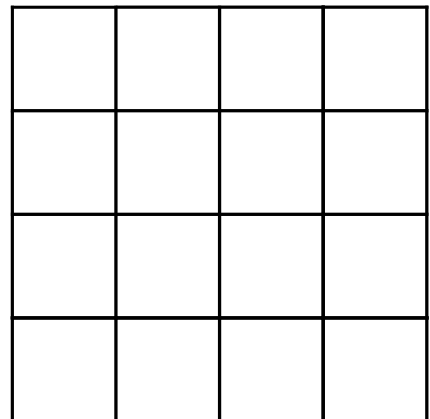
VIII.3. Copy the pattern from the left onto the right.



VIII.4. Color in 4 squares that touch each other to make 1 big square.



VIII.5. Color in 6 squares that touch each other to make 1 big rectangle





Name (Class): _____

Kindergarten, Week IX



IX.1.

How many jellybeans are there in the bowl? _____



IX.2.

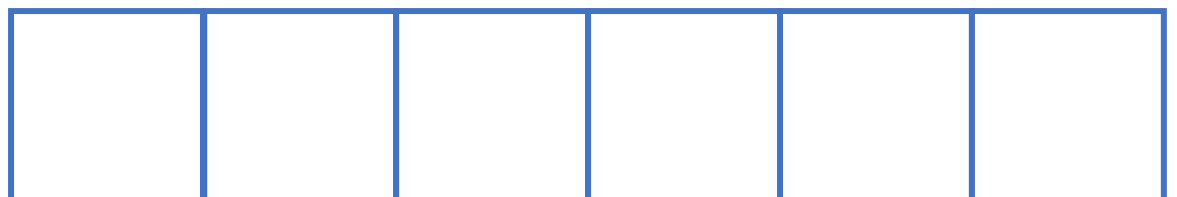
Fill in the missing numbers on this clock



IX.3.

Color in a segment that is 4 inches long.

(each square is 1 inch long)



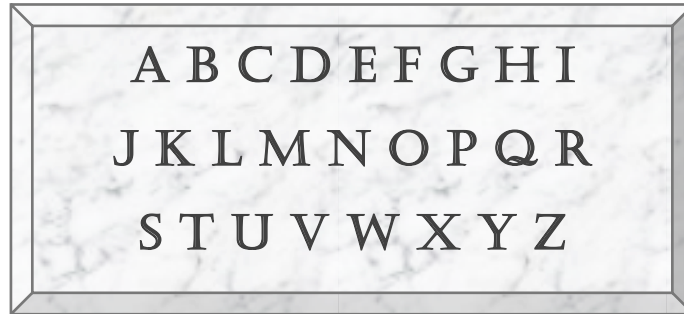


Name (Class): _____



IX.4.

How many letters are there in the alphabet? _____



IX.5.

Circle Monday, June 14.

June						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			



Name (Class): _____

Kindergarten, Week X

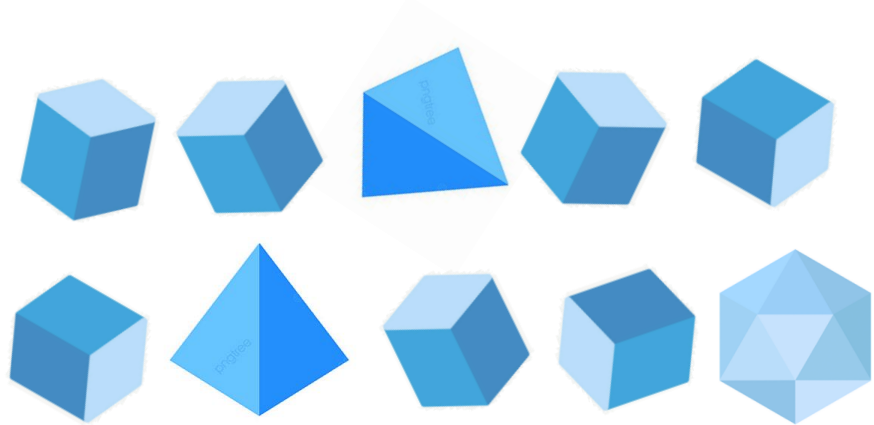


X.1. Fill in the numbers between 10 and 20.

 10 _____ _____ _____ _____
_____ _____ _____ _____ _____ 20



X.2. How many cubes are there? _____



X.3. How much is:

$$\begin{array}{r} 100 \\ + 100 \\ \hline \end{array}$$



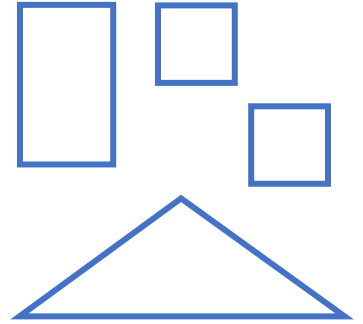
Name (Class): _____



X.4.

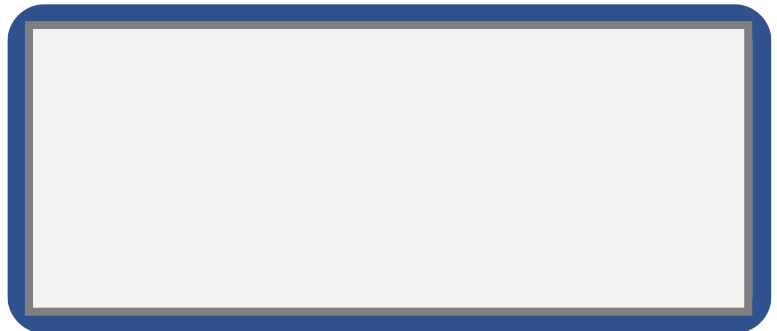
Draw a house using:

- 1 big square
- 1 rectangle
- 1 triangle
- 2 small squares



X.5.

Use pennies to measure the inside of this box.



How many pennies wide (\updownarrow) is it? _____

How many pennies long (\leftrightarrow) is it? _____