



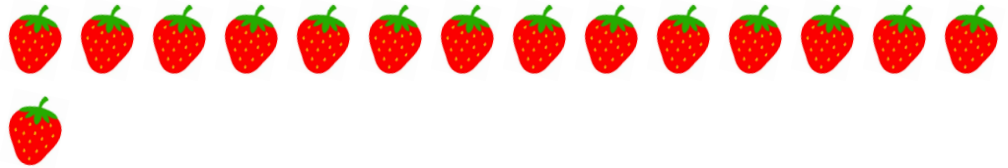
1st Grade, Week 1

(Parents: Reading the problems to your child is ALWAYS okay. So is helping!)



I.1.

Sasha needs



She has



How Many more must she get?

Answer: _____



I.2.

Five little  flying high. Seven more come to sit nearby.

How many  in all?

Answer: _____  in all



I.3.

Amanda reads 2 books a week.

How many books does she read in 6 weeks?

Answer: _____ books





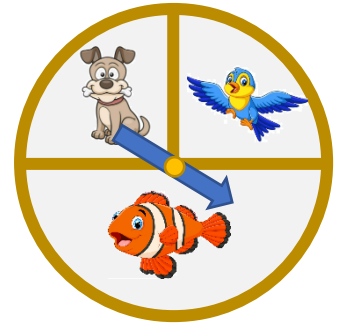
Name (Class): _____




I.4.

Julio will use the spinner to find out what pet his parents will buy. Which pet will he probably get?
Circle the answer:

Dog Bird Fish



I.5.

Make a graph to show the birthdays. Draw a  for each child.

• September:



• October:



• November:



Fall birthdays

September

October

November



I.6.

Draw the picture that comes next:





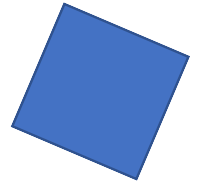
1st Grade, Week II



II.1.

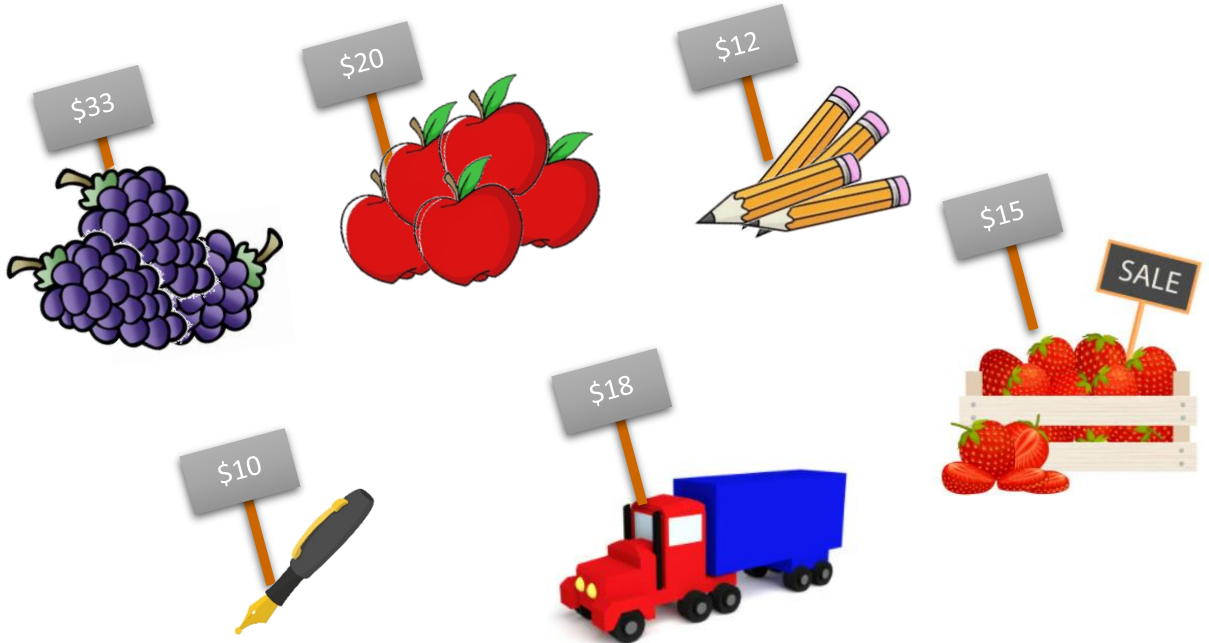
Which piece will make this shape if you have several of them?

Circle the answer.



II.2.

You spend exactly \$33. Circle the two things that you bought.



II.3.

Which tile has a different number of dots than the other tiles? Circle the one that is different.





Name (Class): _____

★★★★☆ **II.4.**

Five scarecrows had a candy corn eating contest.

- Ben ate the most candy corns.
- Jen ate more than Len.
- Jen ate less than Ken.
- Zen ate less than Len.

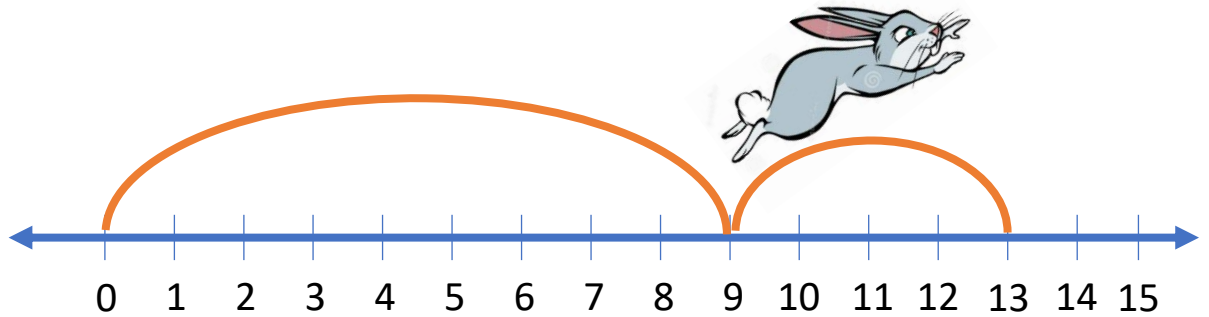


Write the scarecrows' names to show how much candy corn each ate.

Answer: _____, _____, _____, _____, _____.

★☆☆☆☆ **II.5.**

Write the number sentence to show how far the rabbit jumped.



Answer: _____

★★★★☆ **II.6.**

Find the mystery number.

ADD ME TO MYSELF.
THEN ADD 2 MORE.
YOU WILL GET 14.

Answer: The number is _____.



Name (Class): _____

1st Grade, Week III

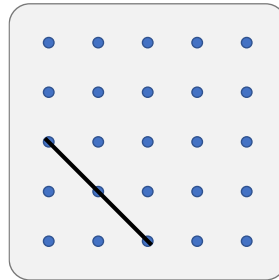


III.1. I am a number. Subtract me from 12 and get 9. Who am I?

Answer: _____

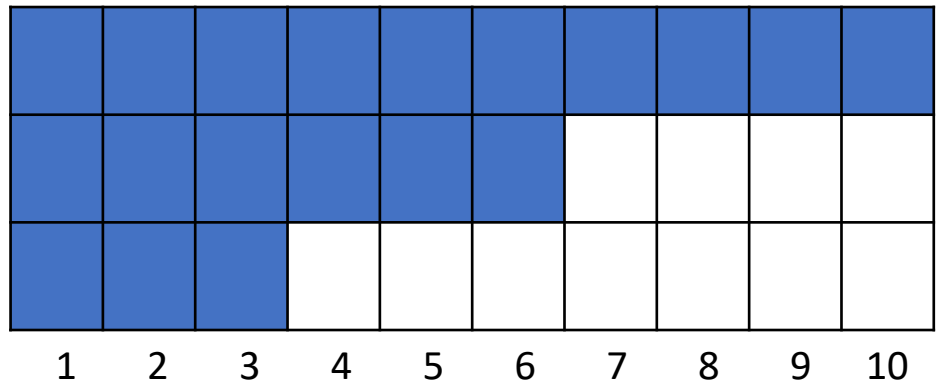


III.2. Draw a square in the box below. Begin with the part given.



III.3. These are the favorite pets in a class of 1st graders. How many more children liked dogs, than birds and fish *together*.

Answer: _____ more.





Name (Class): _____



III.4.

Four children each chose a shape. Jessica's shape is oval. Jane's shape has 4 corners and 4 sides the same length. Scott's shape has 3 sides.

Which shape did Mark choose? Circle the answer.



III.5.

Write the missing numbers in this part of the hundreds chart.

	4	
13	14	
23		



III.6.

Use these digits:

1

9

3

6

What is the least *2-digit* number you can make? _____

What is the greatest *2-digit* number you can make? _____



III.7.

Complete the table below.



Number of crayons	1	2	3	4	5	6	7
Amount you pay	\$3						

How much would 10 crayons cost? _____



Name (Class): _____

1st Grade, Week IV

★★★★☆ **IV.1.**

What number is missing on the star so its sum is 19?



Answer: _____

★★★★☆ **IV.2.**

Look at the cats!

- How many tails on all those cats?

- How many ears on all those cats?

- How many legs on all those casts?



★★★★☆ **IV.3.**

Teaka finishes dinner at 6 o'clock. She reads for 2 hours. Then she goes to bed.

Draw the hour and minute hands on the clock to show when Teaka goes to bed.



★★★★☆ **IV.4.**

The bug below breaks in half every day. Each half becomes a new bug. If 5 bugs break apart, how many bugs will there be the next day?



Answer: _____



Name (Class): _____

★★★★☆ **IV.5.**

There are 3 children and 1 wagon. Two children can play at a time. One child can ride, and one child can pull. In the table, show all the ways the children can ride and pull.



Child Pulling	Child Riding

★★★★☆ **IV.6.**

Rob ran the ball for 5 yards. Then he ran for 3 more yards. Then he lost 2 yards on a run. His jersey is number 87. How far did he run on those three plays?



Answer: _____

★★★☆☆ **IV.7.**

About how many triangles does it take to cover the big shape? Circle the best estimate.



5 triangles?

10 triangles?

20 triangles?

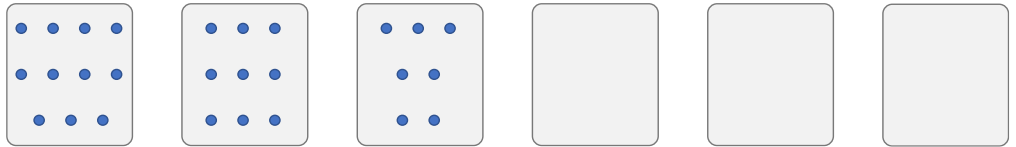


Name (Class): _____

1st Grade, Week V

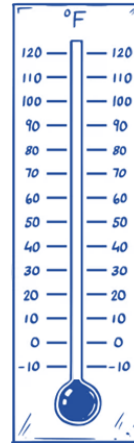
★★★★★ V.1.

Count the number of dots on each card. Find a pattern. Use the pattern to fill in the empty cards with dots.

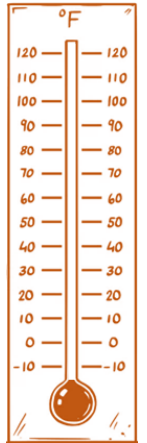


★★★☆☆ V.2.

On each thermometer, darken the center to show the temperature given.



10° F



95° F

★★★☆☆ V.3.

Use + or - in each box to make the sentence true.

3 4 2 6 = 11

★★★☆☆ V.4.

Three children divided up 6 cookies fairly. How many did each child get?



Answer: Each got _____ cookies.



Name (Class): _____



V.5.

If you took the crayons in the box and broke them in half. How many children could have something to color with?

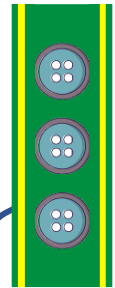


Answer: _____ children.



V.6.

Takima can buy 3 buttons for a dollar. She needs 12 buttons for a project. How much will they cost?

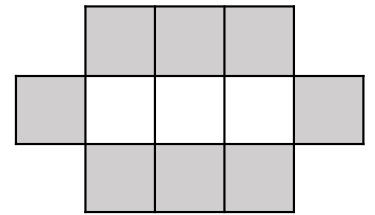
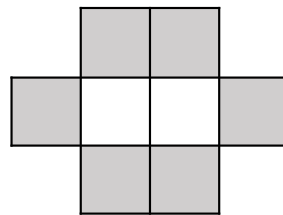
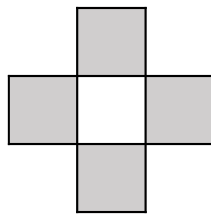


Answer: _____ children.



V.7.

How many gray squares are needed to continue the pattern?



Answer: _____ gray squares.



V.8.

Name a body part that you have 2 of: _____

Name a body part that you have 10 of: _____

Name a body part that you have more than 100 of: _____



1st Grade, Week VI

★★★★☆ VI.1.

Color the apples the same color as the baskets where they belong!
What numbers are left without a color?

Answer: _____ do not belong in any basket.

★★★★☆ VI.2.

Quan has a dime. He finds a nickel. He buys a pear for $\text{¢}13$.

How much money does he have left?



Answer: He has _____ left.

★★★★☆ VI.3.

Find the number that goes in the box in part (a). Put it in the box for part (b). Where the answer to part (b) on the line.

a. $4 + \square = 7$

b. $\square + 8 = \underline{\hspace{2cm}}$



Name (Class): _____

★★★★☆ VI.4.

You are having a party. You will need 70 balloons. Circle the boxes you could buy to make 70.



★★★★☆ VI.5.

You have 3 blocks. One is yellow, one is brown, one is green. Which block is green?

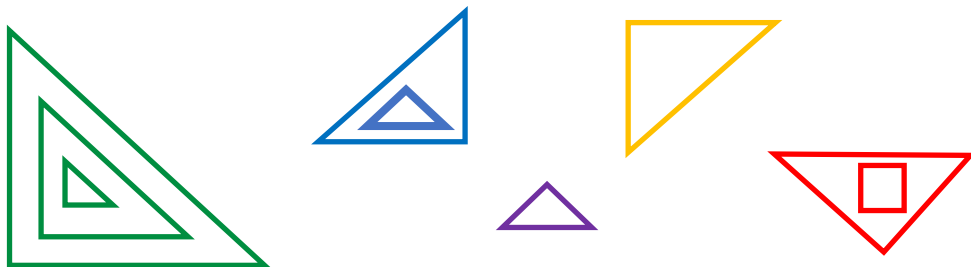
- The yellow block is in the middle.
- The brown block is on the top.



Answer: The green block is _____.

★★★★☆ VI.6.

How many triangles are there in all?



Answer: _____ triangles.



Name (Class): _____

1st Grade, Week VII



VII.1. The dog ate 9 flies. The cat ate 3 more flies than the dog. The bird ate 2 more flies than the cat.

How many flies did the bird eat? _____

How many flies did all three animals eat? _____



VII.2. How many legs are on 5 lambs?

Answer: _____ legs.



VII.3. How many trucks can you buy for \$30?

Answer: _____ trucks.

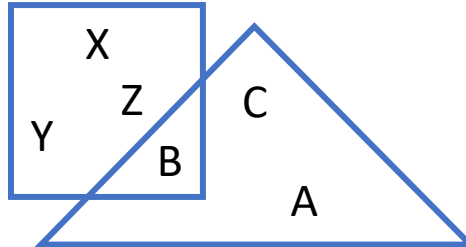




Name (Class): _____



VII.4. Which letters are in the triangle?



Answer: _____ .



VII.5. I am a 2-digit number. I have 4 tens. My ones digit is 2 more than my tens digit. What number am I?

Answer: _____ .

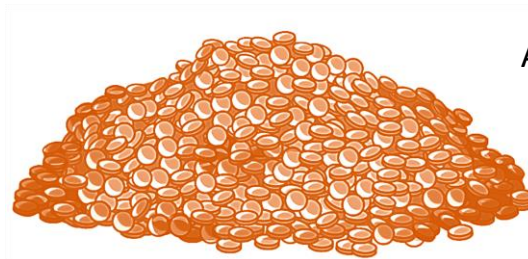


VII.6. Put a + or a - in each circle to make a true sentence.

$$13 \bigcirc 4 \bigcirc 8 = 17$$



VII.7. Tom has half as many pennies as Sue. Sue has 20 pennies. How many pennies does Tom have?



Answer: _____ pennies.



1st Grade, Week VIII



VIII.1. Draw the next figure in the pattern



VIII.2. At one o'clock the team played soccer. One and half hours later, the team left the field. Place the hour and minute hand on the clock to show when the team left the field. Or if you prefer, write the time they left on digital clock.



VIII.3. My sister earns 10¢ for making her bed. She wants to earn 50¢. How many times must she make her bed?

Answer: _____ times.



VIII.4. If you write the numbers from 1 to 40, how many times would you write a 7?

Answer: _____ times.








Name (Class): _____



VIII.5. Put the *greater than* ($>$), *less than* ($<$) or *equal to* ($=$) sign in the box to compare each problem.

a. 

b. 

c. 



VIII.6. How many days in December are after December 16?

DECEMBER						
MON	TUE	WED	THU	FRI	SAT	SUN
29	30	1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31	1	2

Answer: _____ days.



VIII.7. Use the rule below to complete the table.

RULE:
OUT IS 10 MORE
THAN *IN*

<i>In</i>	<i>Out</i>
5	15
7	
10	
21	



Name (Class): _____

1st Grade, Week IX

★★★★★ IX.1.

Wooden faces are made in a factory. The cost of making each shape is shown below. How much does it cost to make this face?

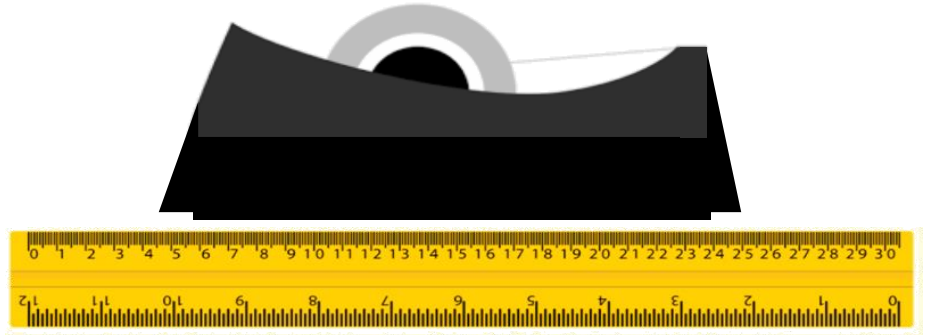


- Any triangle costs \$3
- Any square costs \$5
- Any circle costs \$6

Answer: \$_____.

★★★☆☆ IX.2.

Lourdes said the tape dispenser was 25 centimeter long. But he did not start measuring at zero. How long is it?



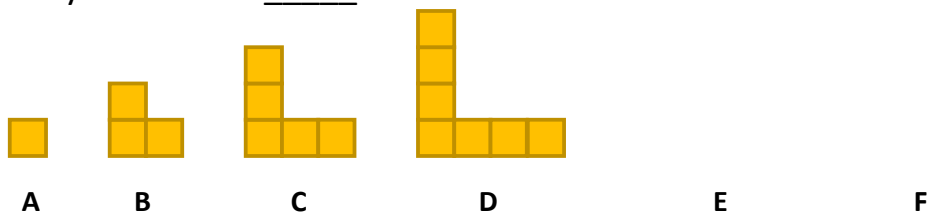
Answer: \$_____.

★★★☆☆ IX.3.

Follow the pattern.

How many squares do you need to make E? _____

How many to make F? _____





Name (Class): _____



IX.4.

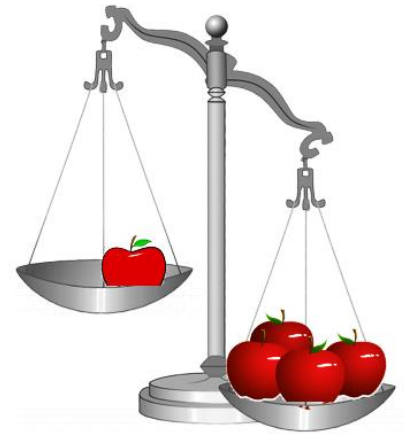
I am thinking of a number. When you subtract 6 from the number, you get 13. What is my number?

Answer: _____.



IX.5.

Draw in enough apples to balance the scale.



IX.6.

Four kids divide 2 pizzas in a fair way. How many pieces did each get?



Answer: _____.



IX.7.

Write, in the box, all the 2-digit numbers you can make with these cards:





Name (Class): _____

1st Grade, Week X



X.1.

Jill and five friends are having a party. Each person wants 2 cupcakes. How many cupcakes will they need?

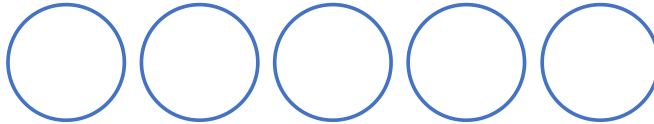


Answer: _____ cupcakes.



X.2.

Below are 5 coins with the faces covered up. The coins are worth \$42 in all. What coins are they? Write the value in cents on each coin.



X.3.

March has 31 days. If March 1 is a Thursday, what day of the week is the last day of the month?

MONTH MARCH						
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday

Answer: _____.



X.4.

The Kindergarten class had 24 children, then four more joined the class. The first grade had 23 children, then six more joined the class. Which class has more children now?

Answer: _____.



Name (Class): _____



X.5.

How many squares are in the picture house?



Answer: _____.



X.6.

You are planning a party. You want to fit as many plates on the table as you can. About how many of the plates would fit?

Answer: _____ plates.



X.7.

If you and two friends wanted to each build a car like this, how many car wheels would you need?

Answer: _____ wheels.

How many tin cans would you need for lights?

Answer: _____ tin cans.

